



Take Part Wellbeing at Bishop Pursglove C.E. Primary School

Social, Emotional and Mental Health (SEMH) Support

Take Part Wellbeing CIC is working in partnership with Bishop Pursglove C.E. Primary School to provide targeted SEMH support for children who may benefit from additional help with emotional wellbeing, relationships, confidence, regulation and engagement with school.

What will Take Part be working on?

Support is individualised, relational and based on each child's assessed needs and strengths. Where appropriate, the Boxall Profile is used to identify areas of social and emotional development that may need further support. This informs focused strategies, activities and achievable outcomes.

- recognising, understanding and communicating emotions;
- developing emotional regulation and personalised calming strategies;
- building confidence, self-esteem and a positive sense of self;
- strengthening trusted relationships, friendships and social interaction skills;
- managing frustration, uncertainty, change and setbacks;
- developing problem-solving, conflict-repair, help-seeking and resilience;
- supporting anxiety, attendance, transitions, reintegration and readiness for learning; and
- identifying practical strategies that school staff can use consistently throughout the school day.

Sessions may use play, games, creative and practical activities, sensory approaches, nurture-based work and structured SEMH strategies. The approach is responsive to the child rather than expecting children to sit and talk directly about difficult experiences.

Planning and measuring progress

Support begins by gathering information about the child's strengths, presentation and areas of need. Where appropriate, this includes a Boxall Profile baseline alongside school information, observation and the child's own voice. Clear outcomes are agreed, strategies are planned, progress is reviewed and next steps identified. Feedback can contribute to wider SEND, inclusion, Early Help and EHCP planning where relevant.

Working with the whole school

Take Part works collaboratively with Headteachers, senior leaders, SEND staff, safeguarding teams and Governing Bodies to strengthen inclusive practice, understand patterns of need, consider reasonable adjustments and use assessment and evidence to inform planning.

About Louise Coker

The Bishop Pursglove provision is led by Louise Coker, Provision Lead at Take Part Wellbeing CIC. Louise is an experienced Family Support and SEMH practitioner, safeguarding practitioner and education leader. She holds a Level 7 qualification in Education Leadership and has undertaken high levels of professional development in safeguarding, SEND and neurodiversity, ADHD and autism, nurture, child mental health, emotional regulation, coaching and mentoring, and positive approaches to behaviour that challenges.

Louise has extensive experience supporting primary-aged children and families and working alongside schools and multi-agency professionals. She is also an adoptive parent and parent of a young person with complex SEND needs, bringing valuable lived understanding of the challenges families can face when navigating education, SEND and support services. Her wider leadership of provision for children and young people has also developed strong skills in confidence-building, creativity, coaching and mentoring.

Her approach brings together safeguarding, SEMH, SEND, family support, nurture and inclusive practice. It is strengths-based, relational and child-centred, with a focus on understanding what behaviour may be communicating, what helps a child feel safe and regulated, and which practical strategies can support lasting progress.

Take Part Wellbeing CIC

Supporting children, families and schools through relationships, early intervention and inclusive practice.