

Curriculum Overview 2026-2027



		Term 1		Term 2		Term 3	
Diamonds (Reception EYF5)	Main Project	Me and My Community Subject: PSED	Once Upon a Time Subject: Literacy	Starry Night Subject: World	Dangerous Dinosaurs Subject: World	Sunshine and Sunflowers Subject: World	Big Wide World Subject: World
	Mini Project	Exploring Autumn Subject: World	Sparkle and Shine Subject: PSED	Winter Wonderland Subject: World	Puddles and Rainbows Subject: World	Shadows and Reflections Subject: World	Splash Subject: World
	Music	Dynamics	Christmas show songs and performance	Sound Patterns	Call and Response	Musical symbols	Contrasting Dynamics
	RE	Unit 1 Why is the word God so important to Christians? (Creations)	Unit 2 Why do Christians perform Nativity plays at Christmas? (Incarnation)	Unit 5 Which places are special and why? (Thematic)	Unit 4 Why do Christians put a cross on their Easter gardens? (Salvation)	Unit 3 Being special: where do we belong (Thematic)	Unit 6 Which stories are special and why? (Thematic)
	E-Safety	Self-Image and Identity	Online Relationships	Online Reputation Online Bullying	Managing Online Information Health, Well-Being and Lifestyle	Privacy and Security	Copyright and Ownership
Diamonds (Year 1 & 2)	Main Project	<u>Movers and Shakers</u>		<u>Coastline</u>		<u>Magnificent Monarchs</u>	
	Science	Human Survival	Habitats	Uses of Materials	Plant Survival	Animals	
	A&D	Still Life	Mix It (Year 2)	Flower Head		Portraits and Poses	
	D&T	Remarkable Recipes		Beach Hut		Push and Pull	Cut, Stitch and Join
	Geography	Let's Explore The World		Covered in Main Project		Geography Revision and Retrieval Practice	
	Computing	Y1: Computer Systems & Networks – Technology Around Us	Y1: Creating Media – Digital Painting	Y1: Programming A – Moving A Robot	Y2: Computing Systems & Networks – Technology Around Us	Y2: Creating Media – Digital Photography	Y2: Programming A – Robot Algorithms
	Music	Dynamics	Christmas show songs and performance	Sound Patterns	Call and Response	Musical symbols	Contrasting Dynamics
	RE	Unit 9 who is Jewish & how do they live?	Unit 10 -What do Christians believe God is like?	Unit 7 – Who is a Christian and what do they believe?	Unit 14 – What is the Good news Christians say Jesus brings?	Unit 11 -what does it mean to belong to a faith community?	Unit 12 – How should we care for the world and others and why does it matter?
	PHSE	Drug Education	Growing Up	Changes	Being Me	Money Matters	Being Safe



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	E-Safety	Health Wellbeing and Lifestyle Copyright and Ownership	Self-Image and Identity	Online Relationships	Online Bullying	Privacy and Security Managing Information Online	Y2: Online Reputation
	PE	Fundamentals Y2 (Introduction to PE: Unit 1)	Dance Y2 (Dance: Unit 2)	Gymnastics Y2 (Gymnastics: Unit 2)	Mindful Movement Y2	Athletics Y2 (Fundamentals: Unit 2)	Striking and Fielding Y2
		Team Building Y2 (Introduction to PE: Unit 2)	Ball Skills Y2 (Ball Skills: Unit 1)	Target Games Y2 (Ball Skills: Unit 2)	Outdoor Learning	Invasion Games Y2 (Games: Unit 2)	Net and Wall Games Y2

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Sapphire (Year 3 & 4)	Main Project	<u>Invasion</u>		<u>Misty Mountain, Winding River</u>		<u>Ancient Civilisations</u>	
	Science	Digestive System	Sound	States of Matter	Grouping & Clarifying	Electrical Circuits and Conductors	
	A&D	Warp & Weft				Statues, Statuettes & Figurines	Islamic Art
	D&T			Functional & Fancy Fabrics		Tomb Builders	
	Geography	Interconnected World		Covered in Main Project		Covered in Main Project	
	MFL	France Pets	Greetings and Names School Subjects	Numbers (0-20) Weather and Seasons	My family At Home	Colours Sports and Hobbies	Numbers (20-50) Playing An Instrument
	Computing	Y3: Programming A – Sequencing Sounds	Y4: Creating Media – Audio Production	Y4: Computing Systems and Networks – The Internet	Y3: Data & Information – Branching Databases	Y4: Creating Media – Photo Editing	Y4: Programming A – Repetition In Shapes
	Music	Singing (Theme: Vikings)	Instrumental (Theme: South Africa)	Percussion (Theme: Rainforests)	Instrumental (Theme: Caribbean)	Jazz	Motifs (Theme: Romans)
	RE	Unit 25 What kind of world did Jesus want?	Unit 26 For Christians, when Jesus left what was the impact of Pentecost?	Unit 27 What do Hindus believe God is like?	Unit 28 Why do Christians call the day 'Good Friday'?	Unit 29 What does it mean to be a Hindu in Britain today?	Unit 30 How and why do people mark significant events of life?
	PE	Y3/4: Ball Skills (CT) Y4: Swimming Y3/4: Hockey (SC)	Y3: Dance (CT) Y4: Swimming Y3/4: Badminton (SC)	Y3/4: Fundamentals (CT) Y3: Gymnastics (SC)	Y3: Mindful Movement (CT) Y3: Athletics (SC)	Y3: Cricket & OAA (CT) Y3/4: Netball (SC)	Y4: Lacrosse & OAA (CT) Y3/4: Rounders (SC)
	PHSE	Exploring Emotions	Being Healthy	Being Responsible	Being Safe	Changes	Drug Education
	E-Safety	Health, Wellbeing and Lifestyle Self-Image and Identity	Online Bullying	Managing Information Online Online Reputation	Privacy and Security	Online Relationships	Copyright and Ownership
	PE	Ball skills	Dance (Y3)	Fundamentals	Mindful Movement (Year 3/4)	Netball	Lacrosse

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		+ Swimming	+ Swimming	Gymnastics	Athletics (y3)	Cricket (Y3/4)	Rounders (Y3/4)
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Ruby (Year 5 & 6)	Main Project	Britain At War		Local History Study (Buxton)		Frozen Kingdoms			Maafa				
	Science	Light Theory		Evolution and Inheritance		Electrical Circuits and Components			Circulatory System				
	A&D	Bees, Beetles and Butterflies		Distortion and Abstraction		Environmental Artists		Inuit		Colour and Style		Trailblazers, Barrier Breakers	
	D&T	Make Do and Mend				Engineer			Food For Life				
	Geography	Warring Nations of The Second World War				Delving Deeper into the Poles			Our Changing World				
	MFL	Time	Daily Routine	Appearance	Personality	Clothing	Shopping	In Town and Directions		Food	Occupations		
	Computing	Y6: Computing Systems an Networks – Technology Around Us		Y6: Creating Media – Web Page Creation			Y6: Data and Information – Spreadsheets		Y6: Creating Media – 3D Modelling		Y6: Programming A – Sensing Movement		
	Music	Songs of World War Two		Theme and Variations (Pop Art)		Film Music		Musical Theatre		Composition and Notation		Composition and Performing	
	RE	Unit 37 Christians and how to live: what would Jesus do?		Unit 38 Why do Christians believe that Jesus was the Messiah?		Unit 32 What does it mean to be a Muslim in Britain today?			Unit 36 What matters to most to Humanists and Christians?		Unit 36 What matters to most to Humanists and Christians?		
	PHSE	Drugs Education		Difference & Diversity		Being Responsible		Bullying Matters		Exploring Emotions		Relationships	
	E-Safety	Y6: Copyright and Ownership		Y6: Self Image and Identity Y6: Online Relationships		Y6: Online Reputation		Y6: Online Bullying		Y6: Managing Information Online Y6: Privacy and Security		Y6: Health, Wellbeing and Lifestyle	
	PE	Cross County		Dance (Y5)		Fitness (Y5/6)		Mindful Movement (Year 5/6)		OAA		Lacrosse	
		Tag Rugby (Y6)		Badminton (Y5/6)		Netball (Y5/6)		Dodgeball + Goalball		Cricket (Y5/6)		Golf (Y5/6)	