

Bishop Pursglove CE Primary – Cultural Capital within the Curriculum

	Reception	Year 1/2	Year 3/Year 4	Year 5/Year 6
English	Class books and poetry basket Phonic readers for home Book area recommendations	Practice reading – text choices Class books and poetry Phonic readers for home Book area recommendations – refugees, disability, families (LGBTQ+, adoption, bereavement)	Guided Reading – text choices Class Novels Novels Book corner recommendations – refugees, disability, families (LGBTQ+, adoption, bereavement) Performing poem/ song in easter Service	Guided Reading – text choices Class Novels Book corner recommendations refugees, disability, families (LGBTQ+, adoption, bereavement) Performing a playscript. Reading poetry.
Geograph y	Walks around our school outside area to investigate seasons, weather, changes, senses, nature. Big Wide World topic - This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world. Enhanced provision inside and outside to inspire chn's interests and things that are important to them e.g. floor map with animals, globe, resources to create maps or places special to them, wind sock, rain gauge, sheltered areas, resources outside for a windy day, hot day. In our playground there is the chance to experience nature and	Walks around our school outside area to investigate seasons, weather, changes, senses, nature. (Particularly within our Wonderful World and Seasonal Changes). In our playground there is the chance to experience nature and the wonder of it every day. Adults intervene to encourage this or discuss chn's interests with them.	Data survey in the local area.	Democracy - Significance of Alliances (Britain At War) Impact of Climate Change (Frozen Kingdoms) Indigenous People of the Arctic (Frozen Kingdoms)
	the wonder of it every day. Adults intervene to encourage this or discuss chn's interests with them.			

History	History work is usually taught in the topic of 'Dangerous Dinosaurs' and also can be found within 'Once Upon a Time'. Chn are given the opportunity to understand the past through settings, characters and events encountered in books read in class and storytelling. They are given the chance to talk about themselves, their past and their family's past and the lives of the people around them.	Visit into school by local ex-pupil of BPS for 'School Days' topic. A chance to explore what elderly means in one of our book studies. Chn share their experiences in relation to this. Exploration of significant people in history-Queen Elizabeth 2nd, Queen Victoria, Samuel Wilderspin. Chn talk about people in their lives and community. Significant local historical figure – Vera Brittain	Black history linked to Rosa Parks, Martin Luther King Jr, Nelson Mandela Historical figures – Martin Luther King Jr, Rosa Parks, Neil Armstrong Study on Whitby Grace Darling	Remembrance Day + Armistice (Britain At War) Family Artefacts from War (Britain At War) Social, Economic + Political Impacts of WW1 on Post War Britain (Britain At War) Colonialism + Independence (Britain At War) The Blitz – Link with Refugees + Ukraine/Russia Conflict (Britain At War Dam Busters + Link with local area – Derwent Dams (Britain At War) HM The Queen's Funeral HM The King's Coronation
-----------------------	--	---	--	--

	Reception	Year 1/2	Year 3/Year 4	Year 5/Year 6	
Art	There is a permanent Creative area in the EYFS classroom where chn can access creative provision throughout the day, every day including an easel, junk materials and ideas of what you can make and do. How to use tools and equipment effectively and safely is taught to the chn from the outset. Art happens inside and outside throughout the year with different resources and materials. Chn are introduced to art from around the world, from different points in history e.g. cave painting and they are shown work by different artists and encouraged to talk about it. This is within our main projects and companion projects. A role-play area is permanent in the classroom and is changed regularly throughout the year. Chn's interests are included in this. Imaginative play and role play happens inside and outside. See music also.	Four art and design topics covered throughout the year. Chn view and respond to the work of different artists e.g. Amanda Snyder (Collagraph artist). They use and learn about new tools and techniques e.g. rollers, colour wheels. Painting Drawing flowers from observations	Still life paintings set up as class gallery Working with clay. Painting. Weaving on a mini loom. Significant Artists	Inuit Art – Printing + Soap Sculptures (Frozen Kingdoms) Significant Black Artist Study (Maafa – April 2022) Insect Sketches (Bees, Butterflies + Beetles) Nature's Art + Recyclable Materials Abstract art gallery	
Science					
The National Curriculum includes a wealth of Science Curriculum Capital, including Understanding about Humans and plants, life cycles, light, sound and forces, space and electricity. We also ensure that this knowledge is supplemented by the opportunity for pupils to prove this for themselves wherever possible. To investigate, to see things first-hand, to find out for themselves...	The awe and wonder of the seasons and nature are continually explored throughout the year during our outdoor provision, playtimes and through topic work e.g. Exploring Autumn, Puddles and Rainbows, Winter Wonderland, Sunshine and Sunflowers. Scientific exploration takes place within the above topics e.g. how a cloud gets so full and precipitation occurs. Key figures in the world of science are introduced to the chn e.g. Sir David Attenborough	Five Science topics covered throughout the year. Seasonal Changes, Human Senses, Every day Materials, Human Parts, Animal Parts. The awe and wonder of the seasons and nature are continually explored throughout the year during curriculum walks, playtimes and any other outside opportunities. Sensory loss is explored during Human Senses and chn are taught about Braille and sign language.	Materials investigation Seeds investigations	Investigate sound. Eco-Club (Spring Term)	

	and Charles Darwin. We use the pond area in the spring/summer and collect tadpoles. We watch the changes and talk about them before returning them tadpoles to the pond. We have caterpillar eggs in the summer and watch them change into butterflies before we release them outside.				
PE	P.E is taught discretely x 2 a week by a sports coach inside and outside. Chn are also play outside every day in a range of weather so that they can experience the awe and wonder of our UK weather. They are taught about how it makes them feel and we can share the benefits of being outside. Healthy bodies and minds are talked about weekly e.g. the importance of eating healthily, not too much sugar, why exercise is important, why we must brush of teeth, what sugar can do to your teeth, why we must get plenty of sleep, the dangers of the sun. Healthy minds are also talked about in relation to our characteristics of effective learning- perseverance, not giving up, and also our feelings chart and books within the reading area help us to share our feelings. We have a range of provision for outdoor play which helps develop our gross motor skills including bikes, scooters, trikes, balance beams, tyres, climbing frame, artificial grass for moving freely on, balls, bats, skipping ropes etc.	P.E is taught discretely x 2 a week by a sports coach inside and outside. Chn are also play outside every day in a range of weather so that they can experience the awe and wonder of our UK weather. They are taught about how it makes them feel and we can share the benefits of being outside. Healthy bodies and minds are talked about weekly e.g. the importance of eating healthily, not too much sugar, why exercise is important, why we must brush of teeth, what sugar can do to your teeth, why we must get plenty of sleep, the dangers of the sun. Children's mental health week. Infant football tournament- cluster schools.	Intra-school & Inter-school sports competitions Swimming lessons – Y3/4 Forest school	Intra-school & Inter-school sports competitions Outdoor adventure activities	

MUSIC	Nativity Performance Harvest Songs in church Christmas Service Easter Service Learning the Glockenspiel Our Music curriculum explores 6 different areas throughout the year. Musical instruments are always out in our provision- inside and outside for chn to explore. Chn are given the opportunity to share and perform their own songs throughout the week. Chn can share things they are proud of in regard to music on our proud wall or talk about musical experiences.	Nativity Performance Harvest Songs in church Christmas Service Easter Service Learning the Glockenspiel Our Music curriculum explores 6 different areas throughout the year.	Nativity Performance Harvest Songs in church Christmas & Easter Service Our Music curriculum explores 6 different areas throughout the year. Learning the Glockenspiel Performing Glockenspiel to parents	KS2 Play Performance Christmas & Easter Service Harvest Songs in church Our Music curriculum explores 6 different areas throughout the year.	
RE	6 different R.E. topics covered during the year including, Salvation, Incarnation and Creation. Within 'Me and My Community' topic the opportunity to talk about differences in families and the things we do in our community and explore what a community is. Our 'Sparkle and Shine' project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year. Chn have the opportunity to make Diva lamps. Sukkot Day Nativity Performance Chinese New Year golden time Saraswati Puja afternoon Picture news helps us to explore our differences and look at our British values. Our EYFS curriculum celebrates explores how we are all different but how we are all friends and it is ok to be different.	Sukkot Day Nativity Performance Chinese New Year golden time Saraswati Puja afternoon Chn explore the topic of Judaism. They have a Jewish experience. Chn explore how we show care for the world and why this matters within faiths and no faith.	Sukkot Day Nativity Performance Chinese New Year golden time Saraswati Puja afternoon Reverend Fiona Open the book	Saraswati Puja. Sukkot Day Chinese New Year golden time Visit to the Open Centre. Church visit. Rev Fiona visit. Cliff college	

	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6	
DT	See Art.	3 D/T topics covered- Shade and Shelter, Taxi. Chop Slice and Mash. Chn experience being outside making a shelter within a group. Experience using a range of tools from the kitchen. Discussion about healthy eating and where food comes from. Beach hut wall hanging – sawing wood for frame	Making a healthy meal – vegetarian with pulses – cost of living Sewing / embroidery. STEM activities.	Make Do + Mend – Recycling Materials (Britain At War)	

PSHE	It is a core area in our EYFS. Children are encouraged to develop a positive self-image celebrating what they are good at and what they achieve. Our 'proud wall' helps children to share things from home and school that they are proud of which we can then talk about as a class. We also want children to realise they must look after their bodies by choosing a healthy life-style and that their mind being healthy is also linked to this. Growth mind set and positive mental attitude is so important. We help children to develop their perseverance and keep on trying even when something is tough. Building confidence when facing a new challenge is something we work on every day and model how we are feeling when things are not easy. From understanding our own feelings, we can then understand the feelings of others and be sensitive to this. Not everyone is the same and throughout the children's lives they will have to play alongside and work alongside lots of different people. We are all different but in our EYFS we	Picture News PSHE Matters Curriculum PANTS assembly led by NSPCC Fire Brigade visit	Picture News PANTS assembly led by NSPCC Debates and Discussions (Weekly) Picture News (Weekly) PCSO talk. Speak oUt. Stay safe' assembly led by the NSPCC	Debates and Discussions (Weekly) Picture News (Weekly) PCSO talk. DARE Speak oUt. Stay safe' assembly led by the NSPCC	
--------------------	---	---	---	--	--

	celebrate this and are sensitive to differences. Strong relationships between adults and children and children and children are key in our setting. We learn to work and play co-operatively together. As well as loving themselves the children are taught to appreciate their world around them and that they are part of a huge world with many countries, oceans and people. The children are taught to love and care for their world e.g. class tadpoles, caterpillars, walks in different seasons and develop their spiritual links with the world around them. They are also taught to respect their immediate school environment-in the classroom they learn to tidy up, look after resources and recycle.				
Personal Development	See PSHE Picture News. Theatre production Class assembly	See EYFS PSHE. Class assemblies	Daily Go-Noodle (meditation, mindfulness, focused dance) Banner Display in church School Council Theatre production Class assemblies	• Year 6 Monitor Roles in Reception, Collective Worship • House Captains • School Council • Celebration Assembly (Weekly) • Leading Church Services (Christmas, Easter, Year 6 Leavers) • Residential Visit • Celebrate Achievements in Personal Hobbies out of School e.g. Swimming • KS2 Play Theatre production Class assemblies Armistice Day – laying wreath & saying a poem	

Whole School events	Red Nose Day / Children in Need / World Book Day / Christmas LUnch / Anti-BULLying week activities / Remembrance Day / Safer Internet Week / Eco Club / Wakes competition / Pantomime, Easter egg hunt Reading at Christingle Service Clubs - Mindfulness, chess, boot camp, Eco Club				