

Bishop Pursglove Primary School

Class plan - Ruby Cycle C



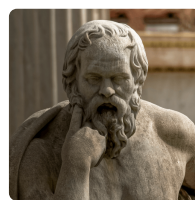
Dynamic Dynasties

History



Maafa

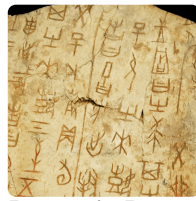
History



Groundbreaking Greeks

History

Planned term	Autumn Term 2021	Spring Term 2022	Summer Term 2022
Suggested text	Bronze and Sunflower – Cao Wenxuan. [Investigating Our World] - Collins Junior Atlas - Stephen Scoffham and Collins Kids	Freedom - Catherine Johnson. [Our Changing World] - Collins Junior Atlas - Stephen Scoffham and Collins Kids	Who Let the Gods Out? – Maz Evans
Memorable experience	The Yellow Emperor and the Xia Dynasty. [Taotie] - Exploring taotie motifs. [Moving Mechanisms] - Exploring pneumatics	Exploring Africa today. [Trailblazers, Barrier Breakers] - Exploring trailblazers. [Food for Life] - Exploring processed foods	Time team. [Architecture] - Architecture over time
Innovate challenge	Life after the Shang Dynasty. [Taotie] - Making taotie pieces. [Moving Mechanisms] - Designing and making a pneumatic prototype. [Forces and Mechanisms] - Let's investigate focus: Observing, measuring and recording. [Earth and Space] - Let's investigate focus: Research	Inspirational black Britons. [Trailblazers, Barrier Breakers] - Inspired artwork. [Food for Life] - Designing and making a healthy meal. [Circulatory System] - Let's investigate focus: Reporting and concluding	The ancient Greeks' greatest idea. [Architecture] - Building design. [Properties and Changes of Materials] - Let's investigate focus: Planning and carrying out
English	Narrative poems; Biographies; Stories from another culture	Newspaper reports; Persuasive letters; Non-chronological reports; Acrostic poems	Greek myths; Balanced arguments; Playscripts; Odes
Geography	[Investigating Our World] - Ordnance Survey maps; Contour lines; Six-figure grid references; Time zones; Climate zones; Vegetation belts; Biomes; Human geography; World cities; Sustainable manufacturing processes; Relative locations and distances; Transport networks; Settlement hierarchy; Local enquiry; Fieldwork	Africa – countries, land use, natural resources, location, settlements, population, climate and physical features. [Our Changing World] - Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change, extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry	Interpreting geographical sources



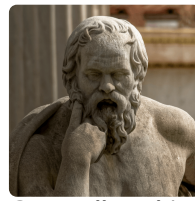
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Ancient China; Timelines and chronology; Shang Dynasty; Sources and artefacts; Oracle bones and religious beliefs; Bronze Age in ancient China; Historical enquiry; Significance of jade and silk; Power and social hierarchy; Everyday life; Warfare; Significant individual – Di Xin; End of the Shang Dynasty; Bronze Ages around the world; Life after the Shang Dynasty; Legacy

Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism

Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy

Science

[Forces and Mechanisms] - Contact and non-contact forces; Gravity; Mass and Weight; Discovering gravity – important scientists; Friction; Air resistance; Water resistance; Mechanisms – levers, pulleys, gears; Investigating forces and mechanisms; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Research, Pattern seeking. [Earth and Space] - The Solar System; Scientists of the past who discovered how the Solar System works; The Earth, Sun and Moon; Planets and stars are spherical; Daytime and night time; Sundials; Day length and the seasons; Times of the day around the world; The phases of the Moon; Lunar and solar eclipses; Working scientifically – Identifying and classifying, Research, Changes over time, Pattern seeking

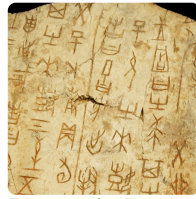
[Circulatory System] - Bodily systems; Circulatory system – role and main parts; Heart – structure and function; Blood – components and functions; Blood vessels – structure and function; Measuring heart rate; Proving a hypothesis; Heart rate investigation; Classifying foods; Effects of smoking, alcohol and drugs; Heart rate recovery investigation; Working scientifically – Identifying and classifying, Comparative test, Pattern seeking, Research

[Properties and Changes of Materials] - Properties of materials; Thermal conductivity; Measuring temperature; Thermal insulators; Solubility; Heterogeneous and homogeneous mixtures; Sieving; Filtration; Evaporation; Separating unusual mixtures; Reversible and irreversible changes; Innovative materials; Working scientifically – Identifying and classifying, Observing changes over time, Comparative tests, Research, Pattern seeking

Art and design

[Taotie] - Taotie motifs; Casting methods; Watercolour. [Tints, Tones and Shades (Y5)] - Colour theory; Colour wheel; Mixing tints, shades and tones; Landscapes

[Trailblazers, Barrier Breakers] - Significant black artists; Analysing artwork; Creating artwork with meaning. [Tints, Tones and Shades (Y6)] - Colour theory; Colour wheel; Mixing tints, shades and tones; Landscapes



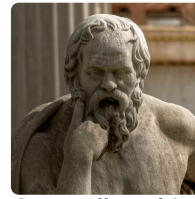
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Design and technology

[Moving Mechanisms] - Pneumatic systems; Joining and finishing; Iterative design process; Building pneumatic machine prototypes

[Food for Life] - Whole foods; Processed foods; Making healthy meals; Hygiene and safety

[Architecture] - Architecture over time; Greek architecture; Structural support, stiffness and stability; Computer-aided design; Building design

Personal, social and health education

Prejudice and discrimination; Diversity and multiculturalism