Curriculum Overview 2026-2027

		Term 1		Term 2		Term 3	
Diamonds (Reception EYFS)	Main Project	Me and My Community **Subject**: PSED	Once Upon a Time **Subject**: Literacy	Starry Night **Subject**: World	Dangerous Dinosaurs **Subject**: World	Sunshine and Sunflowers **Subject:** World	Big Wide World **Subject:** World
	Mini Project	Exploring Autumn **Subject**: World	Sparkle and Shine **Subject**: PSED	Winter Wonderland **Subject**: World	Puddles and Rainbows **Subject**: World	Shadows and Reflections **Subject:** World	Splash **Subject:** World
	Music	Dynamics	Christmas Show Songs and Performance	Sound Patterns	Call and Response	Musical Symbols	Contrasting Dynamics
	RE	Unit 1 Why is the word God so important to Christians? (Creation)	Unit 2 Why do Christians perform Nativity plays at Christmas? (Incarnation)	Unit 5 Which Places are Special and Why? (Thematic)	Unit 4 Why do Christians put a Cross on their Easter Gardens? (Salvation)	Unit 3 Being Special: Where Do We Belong? (Thematic)	Unit 6 Which Stories are Special and Why? (Thematic)
	E-Safety	Self-Image and Identity	Online Relationships	Online Reputation Online Bullying	Managing Online Information Health, Well-Being and Lifestyle	Privacy and Security	Copyright and Ownership

Diamonds (Year 1 & 2)	Main Project	Movers and Shakers		Coastline		Magnificent Monarchs	
	Science	Human Survival	Habitats	Uses of Materials	Plant Survival	Animals	
	A&D	Still Life	Mix It (Year 2)	Flower Head		Portraits and Poses	
	D&T	Remarkable Recipes		Beach Hut		Push and Pull	Cut, Stitch and Join
	Geography	Let's Explore The World		Covered in Main Project		Geography Revision and Retrieval Practice	
	Computing	Y1: Computer Systems & Networks – Technology Around Us	Y1: Creating Media – Digital Painting	Y1: Programming A – Moving A Robot	Y2: Computing Systems & Networks – Technology Around Us	Y2: Creating Media – Digital Photography	Y2: Programming A – Robot Algorithms
	Music	Dynamics	Christmas Show Songs and Performance	Sound Patterns	Call and Response	Musical Symbols	Contrasting Dynamics
	RE	Unit 9 Who is Jewish & How Do They Live?	Unit 10 What do Christians Believe God is Like?	Unit 7 Who is a Christian and What do they Believe?	Unit 14 What is the Good News Christians say Jesus Brings?	Unit 11 What does it mean to belong to a Faith Community?	Unit 12 How should we care for the World and others and Why Does it Matter?
	PHSE	Drug Education	Growing Up	Changes	Being Me	Money Matters	Being Safe
	E -Safety	Health Wellbeing and Lifestyle Copyright and Ownership	Self-Image and Identity	Online Relationships	Online Bullying	Privacy and Security Managing Information Online	Y2: Online Reputation
	PE	Fundamentals Y2	Dance Y2	Gymnastics Y2	Mindful Movement Y2	Athletics Y2	Striking and Fielding Y2
		Team Building Y2	Ball Skills Y2	Target Games Y2	Outdoor Learning Y2	Invasion Games Y2	Net and Wall Games Y2

Curriculum Overview 2026-2027

Sapphire (Year 3 & 4)							
	Main Project	Invasion		Misty Mountain, Winding River		Ancient Civilisations	
	Science	Digestive System	Sound	States of Matter	Grouping & Clarifying	Electrical Circuits and Conductors	
	A&D	Warp & Weft				Statues, Statuettes & Figurines	Islamic Art
	D&T			Functional & Fancy Fabrics		Tomb Builders	
	Geography	Interconnected World		Covered in Main Project		Covered in Main Project	
	MFL	Y3: France Y4: Pets	Y3: Greetings and Names Y4: School Subjects	Y3: Numbers (0-20) Y4: Weather and Seasons	Y3: My Family Y4: At Home	Y3: Colours Y4: Sports and Hobbies	Y3: Numbers (20-50) Y4: Playing An Instrument
	Computing	Y3: Programming A – Sequencing Sounds	Y4: Creating Media – Audio Production	Y4: Computing Systems and Networks – The Internet	Y3: Data & Information – Branching Databases	Y4: Creating Media – Photo Editing	Y4: Programming A – Repetition In Shapes
	Music	Y4: Instrumental (Theme: South Africa)	Y3: Singing (Theme: Vikings)	Y3: Instrumental (Theme: Caribbean)	Y4: Percussion (Theme: Rainforests)	Y3: Jazz	Y4: Motifs (Theme: Romans)
	RE	Unit 25 What kind of World did Jesus want?	Unit 26 For Christians, when Jesus left what was the impact of Pentecost?	Unit 27 What do Hindus believe God is like?	Unit 28 Why do Christians call the day 'Good Friday'?	Unit 29 What does it mean to be a Hindu in Britain today?	Unit 30 How and Why do People mark Significant Events of Life?
	PE	Y3/4: Ball Skills Y3/4: Hockey Y4: Swimming	Y3: Dance Y3/4: Badminton Y4: Swimming	Y3/4: Fundamentals Y3: Gymnastics	Y3: Mindful Movement Y3: Athletics	Y3: Cricket and OAA Y3/4: Netball	Y4: Lacrosse and OAA Y3/4: Rounders
	PHSE	Being Healthy	Exploring Emotions	Being Responsible	Being Safe	Changes	Drug Education
	E-Safety	Health, Wellbeing and Lifestyle Self-Image and Identity	Online Bullying	Managing Information Online Online Reputation	Privacy and Security	Online Relationships	Copyright and Ownership

Curriculum Overview 2026-2027

Ruby (Year 5 & 6)	Main Project	Britain At War			Local History Study (Buxton)		Frozen Kingdoms				Maafa		
	English Genres	Persuasive Posters	Biographies		Diary Extracts	War Poetry	Non-Chronological Reports	Haikus	Recounts	Newspaper Reports	Newspaper Reports	Persuasive Letters	Acrostic Poems	Non-Chronological Reports
	Book Study	Goodnight Mister Tom					The Wolf Wilder				Freedom		
	Science	Light Theory			Evolution and Inheritance		Electrical Circuits and Components				Circulatory System		
	A&D	Bees, Beetles and Butterflies			Distortion and Abstraction		Environmental Artists		Inuit		Colour and Style		Trailblazers, Barrier Breakers
	D&T	Make Do and Mend					Engineer				Food For Life		
	Geography	Warring Nations of The Second World War					Delving Deeper into the Poles				Our Changing World		
	MFL	Time		Daily Routine		Appearance	Personality		Clothing	Shopping	In Town and Directions	Food	Occupations
	Computing	Y6: Computing Systems and Networks – Technology Around Us			Y6: Creating Media – Web Page Creation				Y6: Data and Information – Spreadsheets		Y6: Creating Media – 3D Modelling		Y6: Programming A – Sensing Movement
	Music	Songs of World War Two			Theme and Variations (Pop Art)		Film Music		Musical Theatre		Composition and Notation		Composition and Performing
	RE	Unit 34 Creation and Science: Conflicting or Complimentary?			Unit 38 Why do Christians believe that Jesus was the Messiah?		Unit 32 What does it mean to be a Muslim in Britain today?				Unit 37 Christians and How to Live: What Would Jesus Do?		Unit 36 What Matters Most to Humanists and Christians?
	PHSE	Drugs Education			Difference & Diversity		Being Responsible		Bullying Matters		Exploring Emotions		Relationships
	E-Safety	Y6: Copyright and Ownership			Y6: Self Image and Identity Y6: Online Relationships		Y6: Online Reputation		Y6: Online Bullying		Y6: Managing Information Online Y6: Privacy and Security		Y6: Health, Wellbeing and Lifestyle
	PE	Cross Country			Dance		Fitness		Mindful Movement		OAA		Lacrosse
		Tag Rugby			Badminton		Netball		Dodgeball + Goalball		Cricket		Golf