



# Bishop Purglove Church of England Primary School

*Reach Higher, Love Wider, Think Deeper*

Dear Parent / Carer,

I have the pleasure of enclosing your child's report for the 2022/23 academic year. The purpose of the report is to keep you informed about your child's effort and progress over the year.

We have adapted the reports this year to give you a flavour of what they have been learning in their class as well as updating you about their strengths and targets to work on. We have also included behaviour for learning.

In the reports, we will be referring to your child's current level of attainment with regards to whether they are currently working at the expected standard, above this or working below.

The example below illustrates how steps are represented in the report.

Below:	Pupils who require support to achieve objectives within their year group or who are not yet working on the objectives linked to their year group.
Working Towards:	Pupils who are working at the age appropriate curriculum but have not yet secured all of the expected learning for their year group.
Expected:	Pupils who are working at the expected standard for their year group.
Greater Depth:	Pupils working beyond the standard expected for their year group showing a greater depth in understanding.

Wherever a child begins their learning at the start of the school year, we would expect them to make small steps of progress each term, demonstrating security with the identified age-related expectations for the subject. Of course, children are all individuals and may have different starting points or make more or less progress than others.

We would expect the large majority of children to be working at the 'Expected Standard' by the end of the academic year.

Greater Depth allows us to identify pupils who, while still operating at age related expectations, have attained a more thorough and wide ranging grasp of the content and concepts, going 'deeper and wider' and showing real mastery of the skills and knowledge.





Bishop Purglove Church of England

**DDAT**  
Derby Diocesan Academy Trust

Primary School

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Your child's behaviour for learning is represented in the report:

- ❖ G: Good behaviour for learning, where he/she demonstrates a desire to do well and is becoming more independent in taking responsibility for their own learning.
- ❖ S: Satisfactory behaviour for learning, where he/she, with guidance, stays on task and completes the work to a standard appropriate to their ability.
- ❖ NI: Needs improvement  
He/she needs reminders to be brought back on task

Your child's attendance is also featured on your report, and below you will find a definition of what that means. As a school, our target percentage is 97%.

If a pupil's attendance is below 90% this is classed as having a serious issue with attendance at school. The school will work with parents and carers to support your child and improve attendance.

Please use this report as a basis for a discussion with your child and celebrate the successes they have on their report. Your support in encouraging your child is invaluable.

If you have any comments about the new format, I would be very interested to hear them. Please give me a call or alternatively email me on [headteacher@bishoppurglove.derbyshire.sch.uk](mailto:headteacher@bishoppurglove.derbyshire.sch.uk)

Thank you for all your support over the year.

Lynne Kilford  
Executive Headteacher



Derbyshire Healthy Schools  
Community Award

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