

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,2261.00
Total amount allocated for 2020/21	£16,912.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£00
Total amount allocated for 2021/22	£16,900.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17400.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			22%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>For staff and pupils to work towards a minimum of 30 minutes of physical activity a day through various activities during curriculum, lunch times and extra-curricular activities.</p> <ul style="list-style-type: none"> Active Play led by Year 6 Play Leader Buddies, for younger children Inter-house sports overseen by House Captains More play equipment Equipment replacement/checks 	<ul style="list-style-type: none"> Provide training for Year 5 & 6 Sports Leaders/Reception buddies to introduce varied playtime activities (other than football) Year 2-6 involved in inter-house so they benefit from the competition element Purchase extra equipment for playtimes. Replenish regularly. Equipment monitors Equipment checks on all PE Equipment. More age appropriate equipment to be purchased (Reception) & equipment for specific sports e.g high jump Ensure a range of activities across a week to allow more children to get motivated, enthused and involved 	<p>Funding allocated:</p> <p>Part of annual SSP Subscription</p> <p>Cost neutral</p> <p>£1000</p> <p>£2,150</p> <p>Cost neutral</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <ul style="list-style-type: none"> Pupil feedback from questionnaires Feedback from Year 5 & 6 Leaders and Reception buddies Timetable of inter-house events ensures a range of activities Number and regularity of events Equipment stored better so will last longer & a greater range of play equipment Number of pupils involved 	<ul style="list-style-type: none"> Continue to work with staff and pupils so they have knowledge of the different ways they can be active during the school day Plan for training for existing and new activities each academic year

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

29%

Intent	Implementation	Impact	Sustainability and Next Steps
<p>To continue to maintain the high profile of PE amongst pupils, staff, parents, governors, in school and the wider community</p> <p>For the values and achievements learnt and achieved to feed into the rest of the school curriculum and school life</p> <p>Maximise efficiency of sports premium funding in relation to staffing costs for PE specialist</p>	<ul style="list-style-type: none"> - Celebration assembly each week to ensure that the whole school is aware of the importance of PE & Sport, by 'show casing' what we have achieved. Pupils encouraged to verbally deliver sports reports in front of an audience, including parents - Pictures and details of events shared on school website, newsletters and social media (purchase of a PE 'ipad') - Develop a new PE Curriculum Intent Statement 'in line' with the whole school new vision statement - Consistent & good quality PE lessons are delivered by using specialist expertise 	<ul style="list-style-type: none"> - The profile of sport is high across the school and is evident in reports, presentations, websites etc. Increased confidence of children during presentations - More younger pupils to be involved in clubs/lunchtime activities - School values are developed through PE and sport and are evident around school - Pupil questionnaires, interviews and meetings. Observations by SL 	<ul style="list-style-type: none"> - Continue with reports and presentations about sport to the whole school - Develop reporting skills to a wider audience, such as the local community - Continue to promote physical activity by inviting visitors into school who can promote sport on a wider scale

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			1%
Intent	Implementation	Impact	Sustainability and Next Steps
<p>Raise standards in PE & Sport by developing teacher skills and confidence leading to at least good teaching and learning</p> <p>External coaches to work alongside teachers to up-skill that teacher</p>	<ul style="list-style-type: none"> - PE subject leader to complete administration tasks – maintenance of the school website, planning events & communication with parents - PE subject leader (& other staff if appropriate & required) to attend training courses provided by RDSSP and SSP. PE subject leader to attend half termly meetings provided by SSP - Increased confidence, knowledge and skills of PE subject leader in teaching some sports e.g Cricket 	<p>£200 (certificates/badges etc)</p> <p>Part of annual subscription to SSP</p> <p>Cost neutral</p> <ul style="list-style-type: none"> - SoB will meet with PE subject leader to ensure task list up to date. Tasks evidenced & progress made - Staff audit of skills and confidence. Pupils are being taught high quality PE lessons. (observations as evidence) - Pupils have access to a wider range of activities - Feedback from CPD - Feedback from pupils and staff. More staff happy to deliver extra-curricular sports activities and effective teaching evident 	<ul style="list-style-type: none"> - PE subject leader developing higher level skills to continue to deliver high quality PE lessons and activities - Continued CPD for PE subject leader & other staff (if appropriate) will provide improved teaching of PE and activities for following years. Will broaden the activities taught both in class lessons and extra-curricular clubs - Continued CPD will be required for new and existing activities each year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			11%	
Intent	Implementation	Impact	Sustainability and Next Steps	
<p>Continue to offer a wider range of activities both within & outside the curriculum in order to get more pupils involved</p> <p>To facilitate opportunities for pupils to experience different sports</p> <p>To organise a whole school 'Run a Mile' Event linked to 'Well-Being Week.</p>	<ul style="list-style-type: none"> - Undertake all 'cluster' activities offered throughout the 'cluster' sports partnership - Gold Package. Take part in as many 'open' SSP Events that are available (subject to available funding) Pay for transport to 'cluster' and SSP Events - Ensure a range of activities are offered across a week - Outdoor Education opportunities for year groups not involved in residential trips <p>Links with external providers, Tideswell Football Club, Tideswell tennis club, Buxton running club</p> <ul style="list-style-type: none"> - Whole School Event – community spirit 	<p>See KI 5</p> <p>Cost neutral</p> <p>£1,400</p> <p>£350</p> <p>£660</p> <p>Part of annual subscription to SSP</p> <p>Cost neutral</p>	<ul style="list-style-type: none"> - Pupils are developing skills in a wide range of exciting new sports & activities. This is evident in lessons, competitions entered & activities children are trying outside of school e.g tennis (because of activities delivered in school) - Pupils are inspired to try new sports and are developing greater interest in their current sports (by joining external clubs) - Pupil feedback - Pupils signposted to other football, tennis, running opportunities - Whole school involvement - good for well-being. Support for each other – pupils & staff 	<ul style="list-style-type: none"> - New activities introduced – continue to be part of PE lessons - Continue to provide the pupils with training for a broad range of activities - Encourage pupils to take up new activities outside of school from experiences they have gained within school e.g Cyclo Cross/Orienteering

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 37%	
Intent	Implementation	Impact	Sustainability and Next Steps	
<p>All groups of children involved in intra school or inter school competitions and skills festivals</p> <p>For the children to demonstrate the school vision and values during competition</p> <p>Individual and team success during competition</p>	<ul style="list-style-type: none"> - Taking part in CLUSTER competitions, festivals and events with all children from Reception to Year 6 - Transport to events as rural area and events, facilities and competitions are not in the same village - Events and competitions appropriately and effectively staffed - SEND pupils able to access competitive opportunities including specific tournaments/festivals for SEND pupils - Compete in inter-house sport – Y1 -6 - Compete during lessons - Registers kept to ensure that every child has been engaged in one or more competition – KS1 and two or more KS2 & to monitor which pupils have taken part in 2nd round & county events 	<p>£1,000</p> <p>£1,300</p> <p>£2,750</p> <p>£500</p> <p>Part of annual subscription to SSP</p> <p>Cost neutral</p> <p>Cost neutral</p>	<ul style="list-style-type: none"> - All pupils involved in intra school or inter school competitions and skills festivals - Children enjoy the activities and demonstrate the school values and are beginning to reference the new 'vision' – nurture, ignite, shine through taking part in competitive sport - Team and individual success at events with some teams getting through to the next rounds - Children taking part in competitions in and out of school and with external providers – e.g football 	<ul style="list-style-type: none"> - To continue to provide opportunities for as many pupils as possible to take part in competitive sport during the school year - To continue to provide transport to events for all pupils (1st and 2nd round) - To continue providing lunch time & after school clubs to enhance performance at competitions - Maintain links with external providers - Evidence in planning that pupils have been involved in competitions within PE lessons - PE lead to monitor the pupils who are taking part in events (including gender group, SEND and Pupil Premium pupils)

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Lynne Kilford
Date:	
Governor:	
Date:	