



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Widen the range of lunchtime activities, with school teacher and UK Sport offerings.	Children have focused play which they enjoy more.	Less behaviour issues.
All children have had the opportunity to take part in competitive sports, both through inter and intra events and opportunities.	Children have had the experience to join in sporting festivals with children from other schools. Children have met new friends.	
All children participate in a whole school intra school sports day from Reception - Y6.	Children enjoyed participating with this event and enjoyed the wide range of sporting activities.	Children could participate without the pressure of winning or losing.
Staff member with PE Specialism the PE Coordinator, used their knowledge to upskill staff.	Staff feel skilled in teaching high quality PE lessons. Good practice is shared.	
PE scheme ensures progression and coverage of the National Curriculum objectives and supports staff in their teaching of PE.	PE coordinator maps out the PE provision to ensure a broad range of sports and activities across the year groups and key stages including EYFS. Audits conducted show clear progression within sport areas across the year groups.	

<p>Staff work alongside UK Sport coaches to share good practice. UK Sport coaches model teaching, inclusivity and behavior management. Staff have shadowed and practiced the skills learned in order to develop their confidence in the delivery of PE.</p>	<p>Teaching staff increase their confidence, knowledge and skills.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children to have access to specialist sports coach who deliver quality lessons.	All children have a good knowledge of all aspects of physical education.	Key Indicator 1: Staff have more opportunities to teach PE and sport. Key Indicator 2: Children have access to regular physical activity.	All pupils have access to good quality PE teaching, more pupils encouraged to take part in PE and Sport Activities.	£9900
Widen the range of lunchtime and after-school clubs, with teaching staff, support staff, play leader and UK Sport offerings.	Teaching staff, coaches - as they need to lead the activities. Pupils - as they will take part.	Key Indicator 1: Staff have more opportunities to teach PE and sport. Key Indicator 2: Children have access to regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Teaching staff increase their confidence, knowledge and skills.	£2750

<p>Introduce mindful movement and lacrosse into the PE.</p>	<p>Teaching staff, coaches - as they need to lead the activities.</p> <p>Pupils - as they will take part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils have access to a wider range of sporting activities.</p> <p>Staff are trained to deliver PE lessons on sports they haven't taught before.</p>	<p>£250</p>
<p>Transport to cluster sporting festivals.</p>	<p>Staff – to deliver, and take children, to sporting events.</p> <p>Pupils - as they will take part.</p>	<p>Key Indicator 2: Children have access to regular physical activity.</p> <p>Key Indicator 5: An increase in competitive sport opportunities.</p>	<p>All children from KS1&2 have attended at least one inter school local area event this year.</p>	<p>£1200</p>
<p>Provide a whole school intra school sports day from Reception - Y6.</p>	<p>Teaching staff, coaches - as they need to lead the activities.</p> <p>Pupils - as they will take part.</p>	<p>Key Indicator 3: Staff and children celebrate the importance of PE and sport.</p>	<p>Whole School Sports Day in collaboration with UK Sports. All children involved in a range of activities in house groups. Focus was on team work, inclusion and participation.</p>	<p>Already included in UK Sport cost.</p>

<p>Continue to pay for the PE scheme to ensure progression and coverage of the National Curriculum objectives and to support staff in their teaching of PE.</p>	<p>Teaching staff, coaches - as they need to lead the activities.</p> <p>Pupils - as they will take part.</p>	<p>Key Indicator 1: Teaching staff increase their confidence, knowledge and skills.</p>	<p>PE coordinator maps out the PE provision to ensure a broad range of sports and activities across the year groups and key stages including EYFS. Audits conducted show clear progression within sport areas across the year groups.</p>	<p>£450</p>
<p>Make member of staff with PE Specialism the PE Coordinator, and use their knowledge to upskill staff.</p>	<p>PE coordinator, staff.</p>	<p>Key Indicator 1: Teaching staff increase their confidence, knowledge and skills.</p>	<p>Staff feel skilled in teaching high quality PE lessons. Good practice is shared.</p>	
<p>Staff to work alongside UK Sport coaches to share good practice. UK Sport to model teaching, inclusivity and behavior management. Staff to shadow and practice the skills learned in order to develop their confidence in the delivery of PE.</p>	<p>Teaching staff, coaches - as they need to lead the activities.</p>	<p>Key Indicator 1: Teaching staff increase their confidence, knowledge and skills.</p>	<p>Shadowing sessions have ensured that teaching staff feel confident in delivering high quality PE lessons.</p>	<p>Already included in UK Sport cost.</p>

<p>Introduce annual Santa Dash – 1km or 1mile run.</p>	<p>Teaching staff - to lead. Pupils - as they will take part.</p>	<p>Key Indicator 2: Children have access to regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school.</p>	<p>Pupils take part in an additional intra school event celebrating PE and sport.</p>	
<p>Develop outdoor area to encourage children to be physically active during break and lunchtimes.</p>	<p>Pupils - as they will take part.</p>	<p>Key Indicator 2: Children have access to regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Create a rotating timetable, where year groups access different sporting activities on different days. Children play a variety of sports, rather than focusing on any one in particular.</p>	<p>£500</p>
<p>Y4 children to have weekly forest school sessions in the summer term to build self-esteem, develop teamwork and focus on the OAA objectives specified in our LTP.</p>	<p>Teaching staff - to take children to Forest School. Pupils - as they will take part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils have access to a wider range of sporting activities. Teaching staff shadow forest school leaders.</p>	

<p>To ensure children have regular opportunities to take part in competitive sports, both through inter and intra events and opportunities.</p>	<p>Pay Extra time for the provision of Cluster LMS sports events and festivals</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Continue to work with LMS cluster and Extra time to develop the inter-sport events offered. PE lead to attend all area sport meetings.</p>	<p>£1350</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Use specialist staff at the local swimming pool.</p>

Signed off by:

Head Teacher:	<i>Lynne Kilford</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ryan Sheppeck – Sapphire Class Teacher</i>
Governor:	<i>TBC</i>
Date:	18.07.2024