



Bishop Pursglove CE Primary School

Geography Curriculum Statement

Intent

At Bishop Pursglove, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The Geography Curriculum at Bishop Pursglove enables children to develop knowledge and skills that are transferable to other curriculum areas, and are also used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. We seek to inspire in children:

- A curiosity and fascination about the world and its people, which will remain with them for the rest of their lives.
- To promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

The curriculum is designed to develop knowledge and skills that are both progressive and transferable throughout their time at Bishop Pursglove, and to their further education and beyond.

Implementation

Geography at Bishop Pursglove is taught in blocks throughout the year so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each blocked topic and consideration has been given to ensure progression across topics in each year group, as well as throughout the school. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion. Cross curricular outcomes in Geography are specifically planned for, with strong links between Geography and morning English lessons identified, planned for and utilised. The local area is also fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice. Planning is informed by and aligned with the National Curriculum. Staff use Cornerstones Maestro 'Knowledge Rich' planning and resources. Furthermore, In Years 1-6, Subject Knowledge Organisers for each topic unit are accessible on pupils' desks, in order for children to use for support during lessons and to enable them to refer back to and makes links with their previous learning.

Impact

Outcomes in Writing books, evidence a broad and balanced Geography Curriculum and demonstrate children's acquisition of identified key knowledge. Children review their successes in achieving the Learning Intention at the end of every session and are actively encouraged to identify their own target areas, with support from their teachers. Children also record what they have learned comparative to their starting points at the end of every topic unit. As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context.