











Bishop Pursglove Primary School

Curriculum statement

Big ideas

 <p>Humankind Understanding what it means to be human and how human behaviour has shaped the world.</p>	 <p>Nature Understanding the complexities of the plant and animal species that inhabit the world.</p>
 <p>Processes Understanding the many dynamic and physical processes that shape the world.</p>	 <p>Place Understanding the visual, cultural, social, and environmental aspects of places around the world.</p>
 <p>Creativity Understanding the creative process and how everyday and exceptional creativity can shape the world.</p>	 <p>Comparison Understanding how and why things are the same or different.</p>
 <p>Investigation Understanding the importance of investigation and how this has led to significant change in the world.</p>	 <p>Significance Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p>
 <p>Materials Understanding the properties of all matter, living and non-living.</p>	 <p>Change Understanding why and how things have changed over time.</p>

Mission statement

Reach Higher, Think Deeper, Love Wider

☆ General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- develop and demonstrate their creativity
- understand the purpose and value of their learning and see its relevance to their past, present and future

☆ General principles

Our curriculum will give children the opportunity to:

- see clear links between different aspects of their learning
- learn within a coherent and progressive framework
- develop a rich and deep subject knowledge
- develop new skills through a variety of interesting contexts
- explore the breadth and depth of the national curriculum

Purpose

Curriculum Statement

Intent

The curriculum at Bishop Pursglove is designed to provide a broad and balanced education that meets the needs of all children. It provides opportunities for children to develop as independent, confident and successful learners, with high aspirations, who know how to make a positive contribution to their community and the wider society. The curriculum ensures that academic success, creativity and problem solving, reliability, responsibility and resilience, as well as physical development, well-being and mental health are key elements that support the development of the whole child and promote a positive attitude to learning. The curriculum celebrates the diversity and utilises the skills, knowledge and cultural wealth of the community while supporting the children's spiritual, moral, social and cultural development, ensuring that children are well prepared for life in modern Britain.

Implementation

The curriculum incorporates the statutory requirements of the National Curriculum 2014 and other experiences and opportunities which best meet the learning and developmental needs of the children in our school. A blocked curriculum approach has been implemented at the school to ensure coverage and progression in a number of curriculum areas. This approach enables project based learning, fostering each child's curiosity and interest throughout each topic and also enabling the achievement of depth in knowledge and skills. Opportunities for child voice are planned at the beginning of each new topic and this is used to inform the learning for each topic to ensure relevance. The curriculum provides children with memorable experiences, in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills. A varied timetable for extra-curricular activities is offered by the school, with clubs that support the core curriculum offer, whilst also extending the range of children's experiences. A primary focus of our curriculum is to raise aspirations, engender a sense of personal pride in achievement, and provide a purpose and relevance for learning. The school takes pride in providing a highly inclusive environment, where learners demonstrate high levels of enjoyment in their education and most make very good progress in most subjects and areas of learning. Children at all levels are helped to

achieve their potential. Those who are most able are challenged and supported through being offered tasks which provide opportunities for greater depth and those who struggle are encouraged and given targeted support to embed skills, to develop at their own pace or simply to learn in a style that best suits their individual needs. Subject leaders play an important part in the success of the curriculum by leading a regular programme of monitoring, evaluation and review and the celebration of good practice contributes to the ongoing commitment to evolve and improve further. All subject leaders are given training and the opportunity to keep developing their own subject knowledge, skills and understanding, so they can support curriculum development and their colleagues throughout the school.

Impact

The innovative practice across the school provides a strong foundation and opportunities for children to collaborate and develop social skills both indoors and out. This curriculum design ensures that the needs of individual and small groups of children can be met within the environment of high quality first wave teaching, supported by targeted, proven interventions where appropriate. In this way it can be seen to impact in a very positive way on children's outcomes. Enjoyment of the curriculum promotes achievement, confidence and good behaviour. Children feel safe to try new things. High quality visits and visitors to the school enhance the curriculum and provide opportunities for writing for a purpose. Children have opportunities to share their learning with each other, their parents and carers and other learners through school-based exhibitions, performances, competitions and events involving other schools. Developing their independence and motivation as learners and their sense of responsibility as future citizens is at the heart of all our teaching and learning.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Individual liberty - Be free to express views or ideas
- Democracy - Be part of a system where everyone plays an equal part
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour

Our curriculum will give children the opportunity to:

- Tolerance and respect - To respect and tolerate the opinions or behaviour of others

✓ Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn in a peaceful and supportive environment
- learn how to respect themselves and others
- build respectful friendships
- work in a range of groups and settings
- recognise that people are good at different things
- reflect and think mindfully about their learning
- follow their own interests and be themselves

👤 Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- express their opinions on a range of different topics and issues
- take part in age-appropriate discussions
- make choices about things that are important to them
- explore ways of becoming an active citizen
- take part in democratic activities across the curriculum
- say what they like and dislike about their learning

Pedagogy

Our curriculum will be taught through a pedagogy that:

- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning
- offers all children a memorable experience at the start of every topic
- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity

Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities
- developing partnerships with external providers that extend children's opportunities for learning
- welcoming parents and carers to take part in children's learning and experiences
- offering opportunities for children to learn outdoors
- holding specialist curriculum days or weeks
- using quality resources in and out of the classroom

Entitlement

Pupil Group	Educational visits (off-site)	Educational visitors (on-site)	Residential visits	Outdoor learning (e.g. Forest Schools)	Arts and culture	Community and partnership learning	Specialist curriculum days	Allocated total budget
Year 1	1 sessions							
Year 2	1 sessions							
Year 3				3 sessions				
Year 4				4 sessions				
Year 5			1 sessions					
Year 6								
Totals	2 sessions	0 sessions	1 sessions	7 sessions	0 sessions	0 sessions	0 sessions	£0.00