

## CURRICULUM OVERVIEW

### SAPPHIRE 25-26



		Autumn Term		Spring Term		Summer Term	
<b>Sapphire</b>	<b>Main Project</b>	<u>Through the Ages</u>		<u>Tremors</u>		<u>I am Warrior!</u>	
	<b>Science</b>	Skeletal and Muscular Systems		Forces & Magnets		Plant Nutrition	Light and Shadows
	<b>A&amp;D</b>	Contrast & Complement	Prehistoric Pots	People & Places		Beautiful Botanicals	Mosaics Masters
	<b>D&amp;T</b>	--		Forest School		Cook Well, Eat Well	
	<b>Geography</b>	Our Planet, Our World		---		---	
	<b>Computing</b>	Computing Systems – Connecting Computers	Creating Media – Stop-Frame Animation	Creating Media – Desktop Publishing	Programming B – Events and Actions in Programs	Data & Information – Data Logging	Programming B – Repetition in Games
	<b>Music</b>	Creating a Composition in Response to an Animation (Theme: Mountains)	Rock and Roll	Ballads	Haiku, Music and Performance (Theme: Hanami Festival)	Changes in Pitch, Tempo and Dynamic (Theme: Rivers)	Samba and Carnival Sounds and Instruments (Theme: South Africa)
	<b>PE</b>	Cross Country Tag Rugby (Y3) Swimming	Dance (Y4) Ball Skills (Y3) Swimming	Gymnastics (Y3/4) Basketball (Y3/4)	Football (Y3/4) Hockey (Y3/4)	OAA Rounders (Y3/4)	Tennis (Y3/4) Athletics (3/4)
	<b>MFL</b>	Review Date and Birthday	Very Hungry Caterpillar Christmas Decorations	My Family At the Farm	Pets At Home	Going to School In the Classroom	Lunch at School Review
	<b>RE</b>	Unit 19 What is it like for someone to follow God?	Unit 20 What is the Trinity and Why is it Important for Christians?	Unit 21 How do Festivals and Worship Show What Matters to a Muslim?	Unit 22 How do Festivals and Family Life Show What Matters to Jewish People?	Unit 23 What do Christians Learn from the Creation Story?	Unit 24 How and Why Do People Try to Make the World a Better Place?
	<b>PHSE</b>	Relationships	Difference and Diversity	Bullying Matters	Growing Up	Being Me	Money Matters
	<b>E-Safety</b>	Y3 Health Y3 Self Image	Y4 Online Bullying	Y4 Managing Info Y3 Online Reputation	Y4 Privacy	Y3 Online Relationships	Y4 Copyright